

## **Grades K-5 Learning Experience Offerings**

Entrepreneurship 🖫 Financial Literacy 🤲 Work & Career Readiness	JA Pathways*		
Minimal Moderate High		<b>(\$)</b> *	<b>*</b> (c)3
JA Ourselves®  Introduces personal economics and the choices consumers make to meet their needs and wants. Students learn about the role of money in society and gain practical information about earning, saving, and sharing money. Requires five (5) volunteer or educator led sessions.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-ourselves">https://jausa.ja.org/programs/ja-ourselves</a> Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare	•	•	•
JA Our Families®  Introduces the concepts of families, neighborhoods, money, and needs and wants. Students explore the ways in which businesses provide goods, services, and jobs for families. Requires five (5) volunteer or educator led sessions.	•	•	
JA USA Program Link: https://jausa.ja.org/programs/ja-our-families Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare			
JA Our Community® Grade 2 Introduces work readiness and early elementary grades social studies learning objectives, including how citizens benefit from and contribute to a community's success. Requires five (5) volunteer or educator led sessions.		•	
JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-our-community-2-0">https://jausa.ja.org/programs/ja-our-community-2-0</a> Implementation Options: in person, remote live, recorded video  Prepare			
JA Our City®  Introduces the choices people have with money. Students learn about the importance of economic exchange in a city and how entrepreneurs promote a healthy economy. Requires five (5) volunteer or educator led sessions.	•	•	•
JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-our-city">https://jausa.ja.org/programs/ja-our-city</a> Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare			
JA More than Money® Grades 3–5  Teaches students about money management, goods and services, and global markets. Students learn a practical approach to starting a business and making smart decisions about managing money. Requires five (5) volunteer or educator led sessions.	•	•	•
JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-more-than-money">https://jausa.ja.org/programs/ja-more-than-money</a> Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare			

\*JA Pathways signify a program's primary focus.





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KEV	Entrepreneurship Sp. Financial Literacy Work & Career Readiness		eer Readiness	JA Pathways*			
KLI	<ul><li>Minimal</li></ul>	Moderate	High			\$	<del>a</del> (c)
Introduces the Students are led sessions.  JA USA Prog	gram Link: https://jausa.ja.org	oach to starting a business. Ro	equires five (5) voluntee		•	•	•
Implementat	tion Options: kit based, in pers	son, remote live, recorded video	o, Spanish	Prepare			
Provides studengine for buthe requirem	dents with practical information usinesses and careers. Studen tents of high-growth, high-dem sessions. Includes an optional	ts examine the need for entrep and careers in a global busine:	reneurial and innovative	e thinking to meet	•	•	•
-	gram Link: <a href="https://jausa.ja.org">https://jausa.ja.org</a>	· · · · · · · · · · · · · · · · · · ·	, Spanish	Prepare			
Combines in- make the cor led lessons. <b>JA USA Prog</b>	CTOWN® (Site Base class learning with a daylong nnection between what they legram Link: https://jausa.ja.orgtion Options: capstone, in persation	visit to a simulated, fully intera arn in school and the real worl /programs/ja-biztown	active town where <i>JA Biz</i> d. Requires a minimum	of 13 teacher-	•	•	•
ls a culminat enhancemen <b>JA USA Prog</b>	Town Advents  ting experience for students the  nt or supplement before or after  gram Link: https://jausa.ja.org  tion Options: capstone, self gu	at follows the <i>JA BizTown</i> self- or the <i>JA BizTown</i> experience. /programs/ja-biztown-self-guid		Grades 4–6 n be used as an  Prepare	•	•	•
Is an event fo	reer Exploration or students to learn about a rangram Link: https://jausa.ja.org	nge of career options across n /programs/ja-career-exploratio	·	Grades K-12 Prepare			•
Is a program career, work, <b>JA USA Prog</b>	reer Speakers in which a volunteer guest sp. and education experience. gram Link: https://jausa.ja.org tion Options: in person, remot	eaker visits the classroom and /programs/ja-career-speakers		Grades K-12 out his or her	0	0	•

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Minimal Moderate High		<b>(\$)</b> °	<b>#</b> (6)3
JA Community Coders™  A single session that enables students to see the importance of digital skills and jobs in the community.  JA USA Program Link: https://jausa.ja.org/programs/ja-community-coders Implementation Options: in person, remote live  Inspire	0	•	•
JA Hand in Hand  JA Hand in Hand video series allows students to learn foundational financial literacy concepts and videos support learning for all students through American Sign Language, close captioning, and audio.  JA USA Program Link: <a href="https://jausa.ja.org/programs/supplements/ja-hand-in-hand-video-series">https://jausa.ja.org/programs/supplements/ja-hand-in-hand-video-series</a> Implementation Options: in person, recorded video  Inspire		•	
JA Our Neighbors® Lessons designed to teach elementary students about money management issues.  JA USA Program Link: https://jausa.ja.org/programs/supplements/ja-our-neighbors Implementation Options: in person, recorded video  Inspire	0	0	•
Junior Achievement \$ave USA™ Lessons designed to teach elementary students about money management issues.  JA USA Program Link: https://jausa.ja.org/programs/supplements/junior-achievement-save-usa Implementation Options: in person, remote live  Inspire	0	•	0
Take Our Daughters and Sons to Work  Take Our Daughters And Sons to Work was created to help build diversity in the workplace and provide adults with pro-active strategies to help students remain resilient, especially in the world of work.  JA USA Program Link: <a href="https://sites.google.com/ja.org/take-our-daughters-and-sons-to/home?pli=1">https://sites.google.com/ja.org/take-our-daughters-and-sons-to/home?pli=1</a> Pathway is Work Readiness  Implementation Options: self-guided  Prepare	0	0	•

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